

In **Maths**, we will continue to practise our counting skills within 100 and counting in 2s, 5s and 10s. We will develop our understanding of multiplication making equal groups and learning our doubles facts. We will be exploring division through grouping and sharing equally.

PE will take place every Tuesday. This will be outdoors, and the children will be practising their sports day skills. **Forest School** will take place on Wednesdays (1TM), Thursdays (1M) and Fridays (1BM).

We will continue to develop our creativity in **Art** where we will be looking at the artist Yumi Okita and making pop up mini-beast pictures.

Our **RE**, we will explore the concept of community and service. We will be finding out about different Sikh traditions and comparing them with other faiths that we have already explored.

In **Music** we are learning about musical vocabulary linked to idea of 'under the sea'.

In **Science** this term will be focusing on trees and learning to name and identify them. We will learn the difference between deciduous and evergreen trees and learn to name the different parts of a tree.

In **English** this term, we will be looking at different traditional tales and writing our own versions of stories read. We will continue to develop our knowledge and use of full stops and capital letters and making sure our sentences make sense. Phonics and reading will continue to happen every day. Please continue to read frequently with your child at home, it really does help them. Remember, books are also online on Oxford Owl.

In **Geography** we will be looking at our school and where it is in the world. We will learn about human and physical features in our surroundings and learn to create a map that shows these features.

In **Computing**, we will be learning about digital imagery. We will use IPADs to take photos can create storyboards and collages using them.

Our **Heart Smart** learning this term will focus on '**Fake is a Mistake**. We will also continue to think about how we can be agents of change in our community.

**Our project,
'Everything around
me', will explore the
big question,
'What's around me?'**

